

ST. THOMAS AQUINAS SECONDARY SCHOOL

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department Name:	Health and Physical Education

Course Name:	Introductory Kinesiology
Course Code and Section:	PSK 4U1
Learning Platform:	Google Classroom and/or D2L
Textbook(s):	Kinesiology: An Introduction to Exercise Science

Course Description:	This course focuses on the study of human movement and of systems, factors and principles involved in human development. Students will learn about the effects of physical activity on health and performance, the evolution of physical activity and sport, and the physiological, psychological and social factors that influence and individual's participation in physical activity and sport. The course prepares students for university programs in physical education and health, kinesiology, health sciences, health studies, recreation, and sports administration.
Strands/ Units:	Social Change and Current Issues Participation – Influences and Benefits Anatomy and Physiology Human Performance The Mechanics of Movement Growth and Motor Development
Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit	Participates in leisure and fitness activities for a balanced and healthy lifestyle. Examines, evaluates and applies knowledge of interdependent systems for the development of a just and compassionate society. Sets appropriate goals and priorities in school, work and personal life.

Assessment and Evaluation:

Category Weightings	Weight	
Knowledge/Understanding	30	
Thinking	30	
Communication	30	
Application	10	

Final Summative Assessments	Grade Distribution	
Term Work	70%	
Course Culminating	30%	

Learning Skills and Work Habits will also be assessed and reported on. For More information, please refer to Growing Success pg. 11. http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf

Assessment and Evaluation Strategies Employed in the Course:

Checklists, practise test, rating scales, tests, essays, rubrics (a set of scoring outlines for evaluation student work), self and peer assessment, anecdotal reports

Focus on Learning Skills

Works	Teamwork	Organization	Work	Initiative
Independently			Habits/Homework	
 follows instructions, completes assignments on time, uses time effectively 	collaboratively, contributes ideas and information to solve problems and make decisions, shows	follows specific steps to reach goals, revise strategies, when necessary, demonstrates ability to organize	• follows instructions, uses time efficiently, completes homework on time and with care	■ attempts a variety of learning activities, requires little prompting to complete tasks, seeks additional information in the
	respect for members of group	and manage information		various media

COURSE INFORMATION

Assignments

To be eligible for full marks, assignments must be handed in at the beginning of the period on the specific due date. Assignments handed in after this time will be considered late and will be penalized. All assignments will have a due date. All work handed in after the due date and before the closure date (3 school days) will face a penalty of 10%. Once the closure date has been reached the assignment will be given a grade of zero. If for a legitimate reason, such as an illness, you cannot meet the specified due date alternative arrangements may be made with the teacher in advance. Should any major culminating activity such as the CPT be missed, student will be referred to the appropriate administrator.

Homework

Homework assignments will be checked on a regular basis. Failure to complete homework assignments will result in you staying at lunch and/or after school to complete the work. Should this become a regular occurrence your parents will be contacted. Homework is reported in the section of learning skills and work habits, separate from achievement of curriculum expectations.

Tests

Quizzes may be given at any time without prior warning. Students who miss a test because of illness or an emergency must provide a note from their doctor the day of their return. *Missed tests will be written the day of the students* return to class from their illness. Any test missed by a student without a legitimate reason will merit a zero.

Absenteeism

When a student is absent from class it is the student's responsibility to catch up on missed work. Students should arrange to have another class member save copies of any handouts given on the day they are absent from class.

Classroom Behaviour

It is expected that you will conduct yourself in a serious and conscientious manner in class. Interest in your work and consideration for others are appreciated every day. Disrespect of the teacher or other students, lateness and neglect of work will not be tolerated. Problems in these areas will be referred to the office and parents will be contacted.

Uniform

Full uniform is expected in the classroom. Any student not wearing the proper uniform will be sent to the vice principal. Refer to page 8 in your school agenda.

Student Signature:	Parent/Guardian Signature:	