ST. THOMAS
AQUINAS CATHOLIC
S.S.



Grade 11 to 12 :
Making a Successful Transition





AQUINAS SCHOOL MOTTO:

FAITH HOPE LOVE



AQUINAS SPIRIT COLOURS:

RED WHITE BLACK

LIFE F.A.R. BEYOND ACADEMICS!

- At St. Thomas Aquinas, our school community is committed to fostering a genuine sense of belonging in our students. **All** Aquinas students are most important to our Aquinas family. We offer a variety of opportunities where students may become involved (i.e. sports, clubs, after school student groups and events, etc.).
- We pride ourselves on being a school which "gives back" and helps to support our larger school community through outreach initiatives and constructive action.
- An education from St. Thomas Aquinas is not merely "one-dimensional". Our school community is not singularly focused on developing mere academic potential. We believe that the grade on a report card does not reflect the full and true potential of a person.
- An education from St. Thomas Aquinas aims to develop the "three-dimensional" potential of a student: Faith Formation, Academic Excellence, and Responsible Citizenship (F.A.R.).

This Presentation will Address the Following Academic Information:

- Checking Gr. 11 Progress and Planning Ahead
- Requirements of an Ontario Secondary School Diploma (OSSD)
- Ministry and Catholic Graduate Expectations for Courses
- Grade 12 Compulsory and Elective Course Offerings
- Pathway Descriptions
- Post-Secondary Destinations
- myBlueprint: Mapping Your High School Journey
- Considerations for Regional Arts, Extended French and SHSM Programs

Checking Gr. 11 Progress and Planning Ahead

- By the end of your grade 11 year, if all has progressed as planned, you should have successfully earned 24 credits. If you have less than 24 credits earned to date, consult with your Guidance Counselor, who will help you to get back on track.
- Grade 12 is the year that you will have the most freedom of choice, with respect to elective credits, as most students will only need 2 compulsory courses (of 6 minimum course selections) for this school year (i.e. Religion and English).
- Continue to work toward earning 40 hours of community service.
 must complete 40 hours by the end of grade 12.
 students may have already completed this requirement.
- Provincial Literacy Test (OSSLT): If you did not receive a score of 70% or higher on the grade 10 test, or the re-write in grade 11, then you **must** take the OLC 4O1 course to satisfy this graduation requirement.
- Grade 12 students MUST take a minimum of 6 courses. *2 POTENTIAL SPARES*

To Earn an Ontario Secondary School Diploma the Following Requirements Must be Met:

- 40 Volunteer Hours
- Literacy Proficiency (OSSLT)
- 30 Course Credits

Graduation Requirements

30 credits (18 compulsory & 12 optional)

4 English

o 3 Math

2 Science

1 Geography

1 History

o 1 French

1 Physical Education

1 Arts (Drama, Music or Visual Art)

.5 Career Studies & .5 Civics

+ 40 hours of

Community

Service

+ Grade 10 EQAO

Literacy Test

- 1 Additional Compulsory Course from each group:
 - English / Language / Soc Science / World Studies / Co-op / Guid
 - Phys Ed / Arts / Business / Co-op / French
 - Senior Science / Technology / Co-op / French



COURSE EXPECTATIONS

MINISTRY OF EDUCATION

For every course studied at our school, there are Ontario Ministry of Education requirements that must be met, with respect to the content addressed in the course, and the skill level expectations that must be mastered by a student. Course expectations may be found at the Ontario Ministry of Education's website:

www.edu.gov.on.ca

CATHOLIC GRADUATE

For every course studied at our school, there are also Catholic Graduate Expectations that must be met, with respect to the content addressed in the course. A Catholic education represents one that encourages reflective and creative thinking, effective collaboration and communication skills, and self-directed, responsible, life-long learning. A Catholic graduate is a discerning believer, a caring family member, and a responsible citizen.

GR. 12 DIPLOMA REQUIREMENTS

For descriptions of each course, kindly visit myBlueprint.ca

GRADE 12 COMPULSORY COURSES

- Religion
- English

GRADE 12 ELECTIVE CHOICES

- Arts (Dance, Drama, Photography, Media Arts, Visual, Vocal, or Instrumental music)
- Business, Computer Studies
- Co-operative Education
- Languages
- Leadership, Philosophy, Yearbook, Writer's Craft
- Physical Education
- Sciences
- Social Sciences (History, Geography, Anthropology, Law, Family Studies, Indigenous Studies)
- Technology (Auto Mechanics, Construction, Hospitality, Cosmetology, Woodworking/Manufacturing, Media Arts, Graphics Design)

PATHWAY CONSIDERATIONS

The Evolution of Choosing a Course Type:

Old-School Thinking:

- Courses used to be arranged according to "levels".
- Students chose a particular "level" to lead to a post-secondary *program*.
- The post-secondary *program* was the end goal of choosing "levels".

New-School Thinking:

- Courses are now arranged according to "pathway".
- Students choose a particular "pathway"
 to lead to a post-secondary *career*.
- The post-secondary *career* is the end goal of choosing a "pathway".

WHY THE CHANGE?

Old-School Thinking:

- Students were forced to commit to a postsecondary destination, when they were just beginning high school.
- "Levels" were rigid; it was a challenge for students to change "levels" once they committed to pursuing a particular post-secondary program, in grade 9.
- Students were focused on "more education", and not necessarily career goals.

New-School Thinking:

- Students can now take some time to explore areas of interest, and make a thoughtful decision about a realistic career destination.
- Pathways are flexible. Students can choose to diversify the pathway of each of their courses according to potential career options.
- Changing pathways is possible each semester.
- Students may focus on career goals, and not be limited by post-secondary program admission requirements.

PATHWAY DESCRIPTORS:

University Pathway (U):

Courses offered in this pathway are theoretical, abstract and somewhat philosophical. Students who choose this pathway may be considering a career which requires a University diploma.

Mixed Pathway (M):

Courses offered in this pathway are a combination of theoretical and practical, with abstract and concrete elements. Students who choose this pathway may be considering a career which requires a University or College diploma.

College Pathway (C):

Courses offered in this pathway are practical, concrete, with some theoretical elements. Students who choose this pathway may be considering a career which requires a College diploma or College certification.

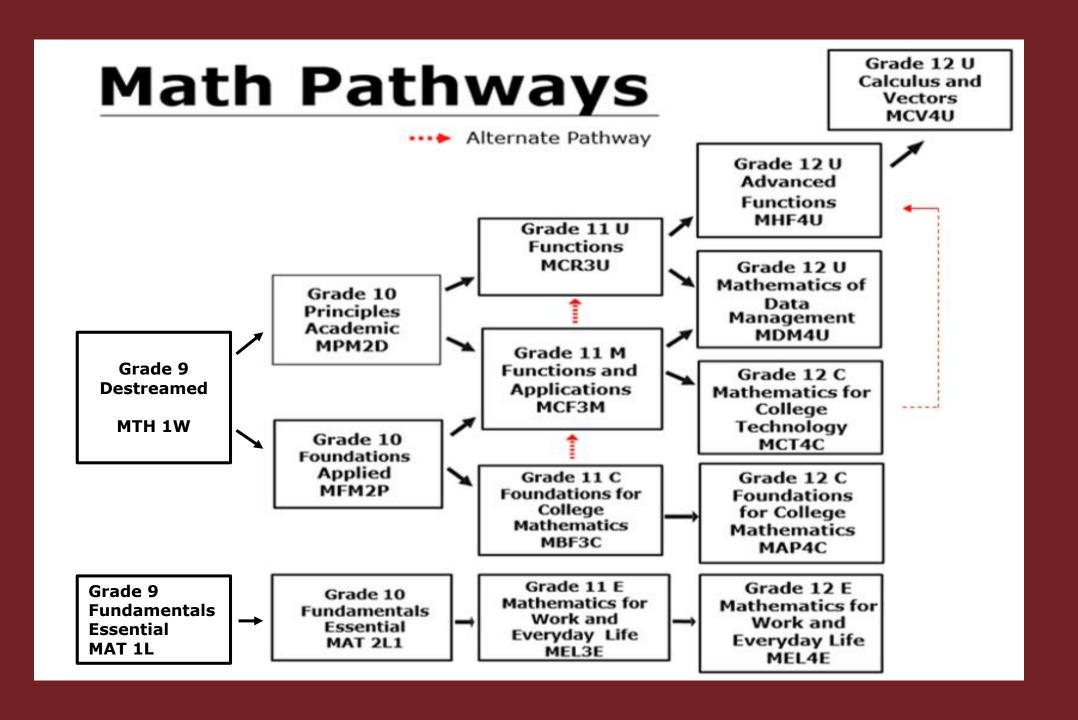
Workplace Pathway (E):

Courses offered in this pathway are practical, concrete and directly apply to everyday life experience. Students who choose this pathway may be considering a career which does not require post-secondary qualifications, or a career which might require a College diploma.

Open Pathway (O):

Courses offered in this pathway contain a combination of theoretical and practical elements. These courses are designed to offer students experiential learning, faith-formation, and academic support opportunities.

OTHER CONSIDERATIONS



CO-OP Education

- -Earn either 2 or 4 Credits while gaining valuable work experience.
- -Students in the co-op program "test-drive" their career by working at their placements.
- -Develop skills network with employers hands on experience

Some examples of co-op work placements that you will be <u>assisting</u> in are

Teacher – Nurse/Healthcare – Retail – Automotive – Hairstylist – Chef/Cook – Fitness

 Police (competitive) - Military - Construction - HVAC -Plumbing - Electrical - and many more...

For more information on Co-operative education go to Google Classroom - class code: fxt7jkg





Dual Credits with various local Ontario Colleges

 Earn high school credits AND college credits at the same time

- Many opportunities available in a variety of fields
- For more information, contact your Guidance Counselor

POST-SECONDARY OPTIONS





Post Secondary Preparation

- RESEARCH, RESEARCH, RESEARCH
- www.ontariocolleges.ca
- www.ontariouniversitiesinfo.ca
- www.myblueprint.ca/dpcdsb
- www.apprenticesearch.ca







UNIVERSITY DEGREE

All UNIVERSITY & COLLEGE DEGREE programs require:

- ENG 4U + 5 other Grade 12 courses at the M/U level
- Subject-specific courses may also be required (<u>i.e.</u> Math, Computer, Science programs, etc.)

Check program pre-requisites at

www.ontariouniversitiesinfo.ca

ontariouniversitiesinfo.ca





Search for your ideal program and find out the information you need to apply, like prerequisites, grade requirements and more. Plus, compare your choices.



Get to know Ontario's universities and where they are located. Find out information about campus visits, residence costs and more!



How to Apply

Which application is right for me? Answer a few statements to guide you to the proper undergraduate application.

COLLEGE DIPLOMA

All **COLLEGE DIPLOMA** programs require:

- ENG 4C/U + other Grade 11 or 12 courses at C/M/U level
- Subject-specific courses may also be required (ie. Math, Technology, Science programs, etc.)

Check program pre-requisites at www.ontariocolleges.ca

ontariocolleges.ca



Have a goal... not sure how to get there?

Explore



Guide to credit transfer between College and University

Learn about the possible **direct** and **indirect** routes to your goals through Ontario's Colleges and Universities.

WORKPLACE

YMCA Employment Services ymcagta.org/employment-and-

immigrant-services

Human Resources Canada hrsdc.gc.ca

Can Learn <u>canlearn.ca/eng/index.shtml</u>

Rotary Youth Exchange <u>rotary.org</u>

Canadian Forces <u>forces.ca</u>

Job Search Sites <u>monster.ca</u>

workopolis.ca

APPRENTICESHIP

Most APPRENTICESHIPS require an Ontario Secondary School Diploma

Subject-specific courses may also be required (i.e. Electrician = Grade 12 ENG, MATH & PHYSIC Auto Service Technician = Grade 12 ENG & MATH)

Students may begin an apprenticeship Through one of three different ways:

- 1. Ontario Youth Apprenticeship Program
- 2. Directly through a registered employer
- 3. A Pre-Trade Program at College

MYBLUEPRINT

The Course Selection Process

Review the courses offered for next school year and select your choices on myBlueprint.ca/dpcdsb

by the date announced through the Guidance department.

Access to myBlueprint on your student dashboard. You MUST use CHROME!

Log In

Sign Up

English v



Welcome Back

School Account Log In

88 QR Code Login

If you are new to the DPCDSB... myBlueprint.ca/dpcdsb

You will need your:

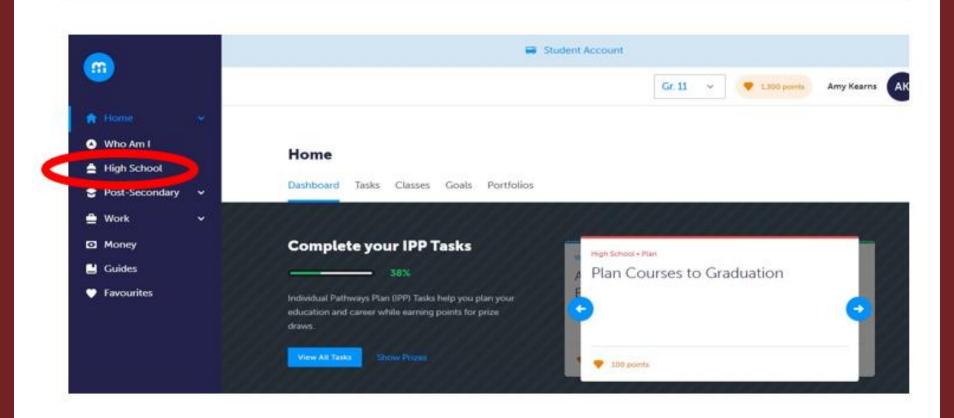
- Date of Birth
- Ontario Education Number (OEN).

Find your OEN on:

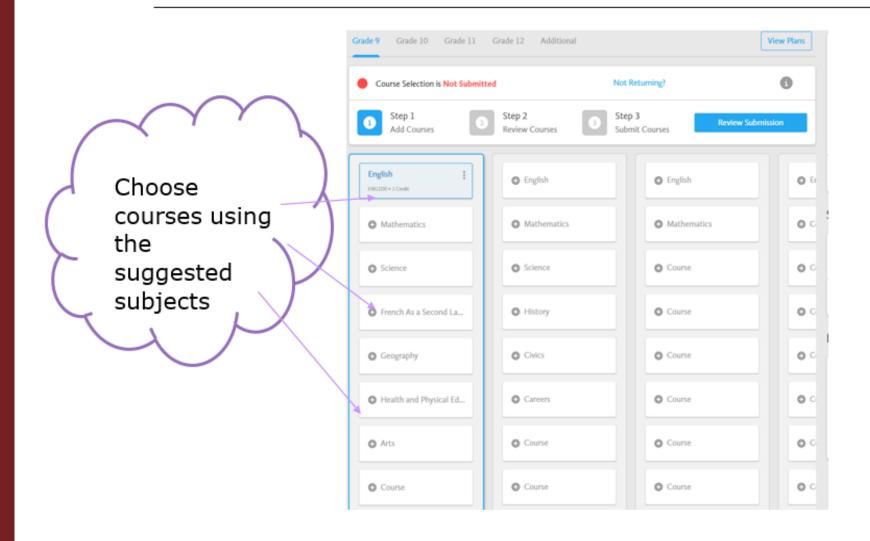
- Your student card
- Your report cards
- Your timetable
- Or see your Guidance Counsellor

Note: In order to select and submit courses, you MUST use your OEN the first time you login to myBlueprint.

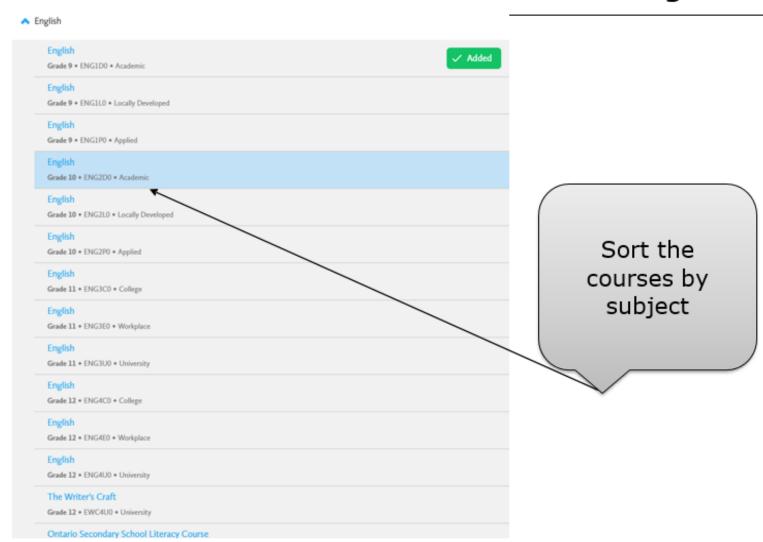
Plan Your Courses Using myBlueprint's High School Planner



Course Selection Process



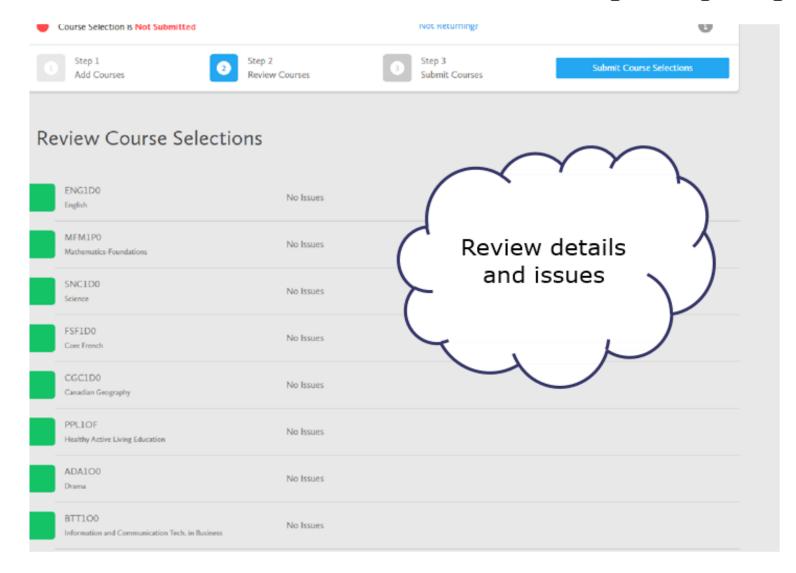
Select the Grade and Subject



Modifying Choices



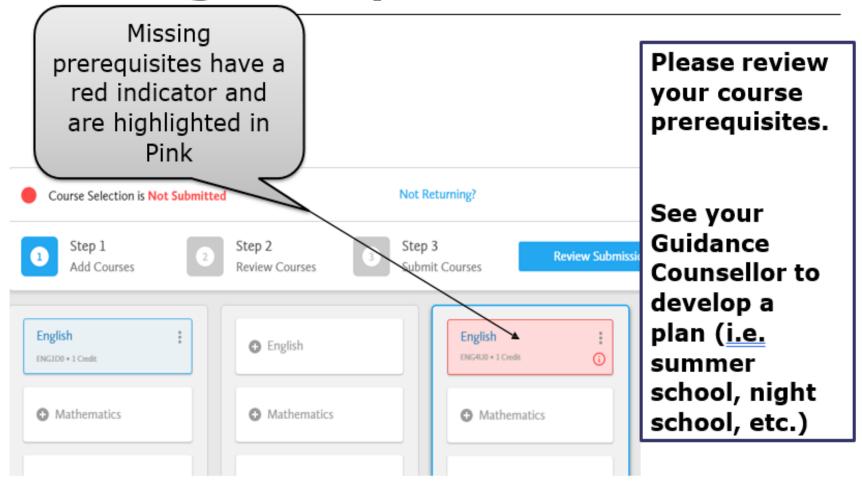
Review Course Selection (Step 2)



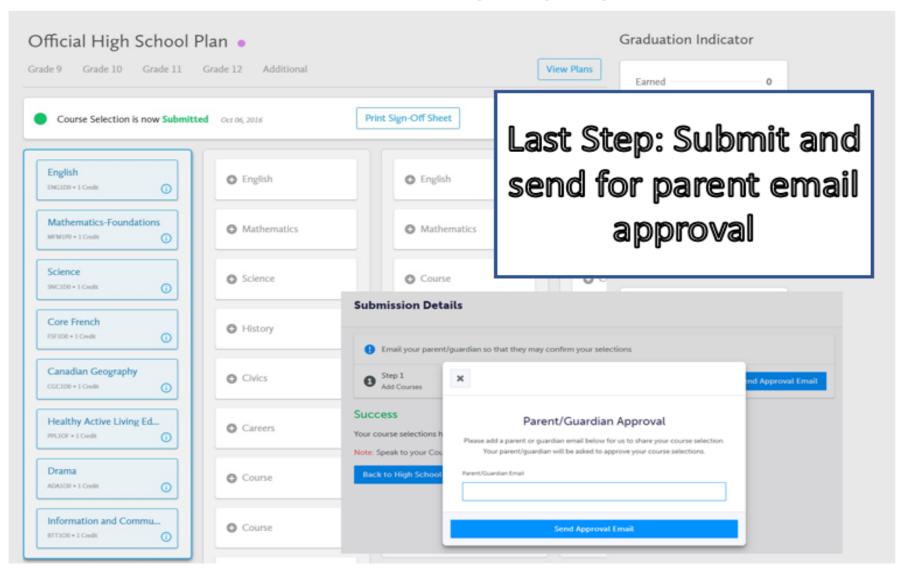
Review Course Selection Contd. (Step 2)

- Issues that are identified can still be updated BEFORE you submit!
- You can add comments to the plan, such as Summer School plans.

Missing Prerequisite Notification



Submit Course Selection (Step 3)



Plan, plan, plan and then SUBMIT!

- Students are responsible for visiting myBlueprint and choosing their courses by the school due date.
- Courses will only run with sufficient enrollment.
- Please choose an alternate in case one of your courses is cancelled.
- Parents must approve course selection via their email for selections to be final.

OTHER PROGRAM REQUIREMENTS

Students in the following programs areas:

- Regional Arts (RAP)
- Extended French
- Specialist High Skills Major (SHSM)

should note the particular program requirements listed on the following three slides, when selecting courses.

Regional Arts Program Required Courses

Arts Area	Grade 9	Grade 10	Grade11	Grade12
D	DANCE	BALLET	DANCE	MODERN DANCE
Α	ATC 1OD	ATB 2OD	ATC 3MD	ATM 4MD
N				
С		JAZZ DANCE	MUSIC THEATRE	COMPOSITION
E		ATJ 2OD	AMT 3M1	ATD 4MD
	DRAMATIC ARTS	DRAMATIC ARTS	DRAMATIC ARTS	DRAMATIC ARTS
D	ADA 10T	ADA 2OT	ADA 3MT	ADA 4MT
R			MUSIC THEATRE	
Α		INTEGRATED ART	AMT 3M1	DIRECTOR'S CRAFT
M		ALC 2OT	MEDIA ARTS	ADF 4MT
Α			ASM 3M1	
			(Optional)	
	INSTRUMENTAL	INSTRUMENTAL	INSTRUMENTAL	INSTRUMENTAL
M	MUSIC	MUSIC	MUSIC	MUSIC
U	AMI 10M	AMI 20M	AMI 3MM	AMI 4MM
S			STAGE BAND	
1		STAGE BAND	AMH 3MM	SMALL ENSEMBLE
С		AMH 2OM	KEYBOARDS	AME 4MM
			AMK 3M1	
			(Optional)	
	VISUAL ARTS	VISUAL ARTS	VISUAL ARTS	VISUAL ARTS
V	AVI 10W	AVI 20W	AVI 3MW	AVI 4MW
1			SCULPTURE/	
S		DRAWING/ PAINTING	PRINT MAKING	GRAPHICS
U		AWM 20W	AWP 3MW	TGG 4MW
Α			PHOTOGRAPHY	
L			AWQ 3M1	
			(Optional)	
	VOCAL MUSIC	VOCAL MUSIC	VOCAL MUSIC	VOCAL MUSIC
v	AMV 10V	AMV 20V	AMV 3MV	AMV 4MV
0			KEYBOARDS	
С		INTEGTATED ARTS	AMK 3M1	VOCAL JAZZ
A		ALC 2OV	MUSIC THEATRE	AMJ 4MV
L			AMT 3M1	
			(Optional)	

Extended French Program Requirements

Students must ensure that they select

FEF 4U

during their grade 12 year to satisfy extended French program requirements.

Specialist High Skills Major

You are responsible for choosing the appropriate courses for your program to ensure you fulfill the requirements. For more information, contact Mr. Conroy.



Questions?

- Speak to your **Teachers**
- Speak to your Parents/Guardians
- Reach out to your Counsellor through Google Classroom ©
- Conduct your own research

REMEMBER!

Access myBlueprint through your student dashboard!



